

## **DEPARTMENT OF WATER AND SANITATION**

APPLICATIONS: Centres East London: Cradock, King William's Town; Please forward your

applications quoting the reference number to: The Department of Water and Sanitation, Private Bag X7485, King William's Town, 5600 or hand deliver at No. 2 Hargreaves Avenue, King William's Town. For attention:

Ms T Solwandle.

CLOSING DATE : 9 February 2018 TIME: 16H00

POST : COMMUNITY DEVELOPMENT SUPERVISOR: CURRICULUM SUPPORT

REF NO: 090218/10

<u>SD</u> : SECTOR COLLABORATION (IGR)

SALARY : R281 418.00 per annum (level 8)

**CENTRE**: Eastern Cape Region: King William's Town

**REQUIREMENTS**: A National Diploma or Degree in Human Sciences. Three (3) to five (5) years

relevant experience. Sound experience in the Water Sector linked to the Education Sector. Competencies may include presentation skills; leadership skills; interpretation and application of policy and strategy. Demonstrated Human Resource Management. Project and programme management skills.

A valid driver's license, certified copy must be attached

**DUTIES**: To ensure that all DWS: Eastern Cape school programmes are in line with

Department of Education policies. Co-ordinate all curriculum support including public speaking programmes within DWS: Eastern Cape. Communicate with Curriculum Education Specialists (CES), Senior Education Specialists (SES) as well as Educational Development Officers (EDOs) in ensuring that DWS education programmes are incorporated into the school year plans. Provide support to schools to be able to develop school environmental policies. Develop a provincial curriculum support strategy which will highlight collaboration projects, implementation plans, interventions, roles of DWS, provincial targets, criteria to select schools for participation and the communication strategy. Budgeting - Monitor and review budgets and budgetary matters and report on expenditure. Implementation of the action plan for provincial curriculum support strategies. Ability to work with resource materials. Developments in ensuring that the learning and teaching support materials developed are relevant to target groups and in line with existing curriculum policies. Capacitate educators to be able to use the DWS curriculum resource materials in class and during the implementation phase of intervention projects. Strengthen existing partnerships by identifying representatives from all institutions involved with the education programmes in schools. Develop a monitoring and evaluation tool to assess the impact of the DWS Curriculum Support programmes in schools. Compile progress reports as required. Represent the region in National 2020 Vision Programme's Strategic Planning Sessions.

**ENQUIRES**: Ms LT Radebe, (043) 604 5400